

PILLARS OF LEARNING DESCRIPTORS AS PER MQF LEVELS 1 - 3

Competences	MQF 1	MQF 2	MQF 3
	By the end of the programme I will be able to: <ul style="list-style-type: none"> Apply basic knowledge and skills to do simple repetitive and familiar tasks; Participate in and take basic responsibility for the action of simple tasks; Carry out activities under guidance and within simple defined timeframes; Acquire and apply basic key competences at this level. 	By the end of the programme I will be able to: <ul style="list-style-type: none"> Apply factual knowledge and practical skills to do some structured tasks; Act pro-actively; Carry out activities under limited supervision and with limited responsibility in a quality controlled context; Acquire and apply basic key competences at this level. 	By the end of the programme I will be able to: <ul style="list-style-type: none"> Apply knowledge and skills to do some tasks systematically; Adapt my behaviour to circumstances in solving problems by participating pro-actively in structured learning environment; Use my initiative with established responsibility and autonomy, but supervised in quality controlled learning environment normally within a craftsmanship environment; Acquire key competences at this level as a basis of lifelong learning.
Pillars of Learning	Level Descriptor for each Pillar according to each MQF level		
A. Learning to know	1. Acquire information about something or to complete a task. 2. Remember information or the necessary steps to complete a task. 3. Make a list of the most important words used in a particular subject.	1. Put the information in a sequence which makes sense. 2. Reason out how the steps should follow each other to complete the task. 3. Express judgement on my work giving reasons.	1. Identify a situation where I can use the acquired information or use a particular task. 2. Solve problems in a creative manner to complete a task. 3. Criticise constructively my tasks and that of others.
B. Learning to do	1. Explain how I can achieve or have achieved a task. 2. Share with others simple information.	1. Explain the reason/s for my choice. 2. Work in a team to finish a task.	1. Adapt myself to change in roles when participating in a group activity. 2. Face risks and resolve or manage conflicts. 3. Use what I have learnt to create something new and present it to others.
C. Learning to live together	1. Know myself. 2. Get to know others. 3. Know about other people's cultures and values.	1. Respect other people's cultures and values. 2. Identify common objectives and work towards them. 3. Appreciate the diversity.	1. Be aware of the similarities between us and how we depend on each other. 2. Empathise and cooperate through caring and sharing. 3. Dialogue with others to resolve conflicts.
D. Learning to be	1. Improve my qualities of imagination and creativity. 2. Develop my potential aspects: memory, reasoning, aesthetic sense, physical capacity and communication/social skills.	1. Exercise independent judgement. 2. Develop personal commitment and responsibility.	1. Acquire universally shared human values. 2. Develop critical thinking.