



Directorate for Quality and Standards in Education

Email: dqse@gov.mt

Tel: 2598 1414

Lesson Observation Sheet (Y3-Y11)

The use of digital technology for the benefit of learning is to be evaluated throughout the indicators.

Lesson Code:	Reviewer:	School:
Class:	No. of LSEs:	Learners present:
Subject:	Topic:	Date & Time:
SDP Foci:	Learning Outcome/s:	

A1	<i>The scheme of work has time-frames and clear learning goals.</i>	
A2	<i>Lesson planning relates to scheme of work and links to Learning Outcomes.</i>	
A3	<i>There is evidence of planning for effective means of assessment, and this is related to the learning goals (e.g. written tasks, questioning techniques, self/peer assessment, closure).</i>	
A4	<i>Planning accounts for learner variability.</i>	
A	<i>The teacher has good quality planning*</i>	

B1	The physical environment positively impacts learning.	
B2	Effective classroom management practices are in place.	
B3	A sense of respect is present throughout lesson.	
B4	There is meaningful interaction between the educator/s and learners and amongst learners.	
B	<i>The learning environment is conducive to learning</i>	

C1	The focus of learning is clear to all throughout the lesson.	
C2	Prior knowledge/learners' interests are explored and acted upon.	
C3	Lesson progresses in a timely and seamless manner.	
C4	The lesson closure is used to evaluate and consolidate learning in relation to the lesson's objectives and/or Learning Outcomes.	
C	<i>Lesson development facilitates learning</i>	

D1	The teacher uses multiple means of representation.	
D2	Learners are provided with opportunities for multiple means of action and expression.	
D3	Learning takes place primarily through a student-led approach.	
D4	Educators effectively reduce barriers to learning.	
D	<i>Learner variability is addressed through a sound pedagogy</i>	

E1	Learners take initiative to share their ideas during group work, collaborating as a group towards the final goal.	
E2	Learners ask relevant questions that sustain lesson development.	
E3	Learners readily carry out the work assigned.	
E	<i>There is evidence of learner engagement throughout the lesson</i>	

F1	The educator makes effective use of questioning techniques.	
F2	Learners engage in self and peer assessment.	
F3	The educator gathers evidence of learning using a variety of formative assessment strategies and provides formative feedback.	
F	<i>Formative assessment is integrated in the learning and teaching process</i>	

Main Strengths	Areas for improvement