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| **1. Title of the activity:** |
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| **2. Proposed MQF level**: |
| MQF Level. |
| **3. Duration of course and number of educators involved:** |
| **Duration**No of Weeks within a maximum of Year/s**Ratio of Educator: Learner.** |
| **4. Target group:** |
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| **5. Special Requirements:** |
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| **6. Overall objectives:** (the rationale, progression/transition prospects and competences acquiredby the participants at the end of the activity) |
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| **7. Appraisal Principles:** |
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| **8. Hours of total learning:** |
| Contact time: Self-Study hours: |

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| **9. Total Number of Credits:** |
| Choose an item. |
| **10. General minimum qualifications and experience of activity leaders:** |
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*Key Competences – at the end of the module/unit the learner will have acquired the following key competences:*

**11. Key Competences:**

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| --- | --- |
| **Key Competencies for Lifelong Learning (European Union)** | **Tick as****appropriate** |
| Communication in Mother Tongue |  |
| Communication in Foreign Language |  |
| Mathematical, Scientific and Technical Competence |  |
| Digital Competence |  |
| Learning to Learn |  |
| Social and Civic Competence |  |
| Sense of Initiative and Entrepreneurship |  |
| Cultural Awareness and Expression |  |

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| *Pillars of Learning* | *Tasks* | *Learning Outcomes* |
| *Learning to Know* |  |  |
| *Learning to Do* |  |  |
| *Learning to Live Together* |  |  |
| *Learning to Be* |  |  |

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| **12. Pillars of Learning** |
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| **13. The activity will be delivered through:** |
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| **14. Learning Resources:** |
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| **Evaluation** |

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| I recommend accreditation of the course.1The accreditation of the course should be considered once the comments and recommendations on the content of the programme are reflected in a revised course description that is submitted for further evaluation.2I do not recommend accreditation of the programme.3Date: DD/MM/YYYY |

1 The application form fully satisfies the standards and requirements of the Malta Qualifications Framework and of the subject matter at hand.

2 The application form is substantially correct but requires further substantive amendments related to the content, delivery and assessment of the course to better reflect the standards and requirements of the Malta Qualifications Framework and of the subject matter at hand e.g. recalculation and redistribution of the learning hours, inclusion of other learning outcomes etc.

3 The application form is substantially incorrect/insufficiently developed and needs to be revised and resubmitted to MEDE.