

Questionnaire for Educators

Whole School External Review 2026-2027

This PDF is a sample copy. Responses should be submitted through the official online questionnaire provided by DQSE.

Thank you for taking the time to complete this questionnaire. Your feedback will contribute to the Whole School External Review and help provide a clearer understanding of the school's strengths and areas for improvement. Please respond honestly based on your own experience at the school.

1. What is your role?

- ☐ Learning Support Educator
- ☐ Teacher or Kindergarten Educator

How to read this sample: the online questionnaire routes respondents to the section that matches their role. For transparency, this PDF shows both pathways in full.

Learning Support Educator

Section 2

For each statement, indicate how strongly you agree or disagree, selecting 'Not Applicable' where you do not have sufficient experience or information to comment.

Statement	Strongly Agree	Agree	Not Sure/ Sometimes	Disagree	Strongly Disagree	Not Applicable
2.1 The Senior Leadership Team is committed to implementing meaningful change.	☐	☐	☐	☐	☐	☐
2.2 I am involved in decision-making at the school.	☐	☐	☐	☐	☐	☐
2.3 I am given opportunities to lead projects and/or take initiatives (e.g. Erasmus+, EkoSkola) at the school.	☐	☐	☐	☐	☐	☐
2.4 The Senior Leadership Team nurtures an inclusive school culture.	☐	☐	☐	☐	☐	☐
2.5 The professional learning opportunities offered are helping me to grow as an educator.	☐	☐	☐	☐	☐	☐
2.6 The Senior Leadership Team prioritises curricular matters.	☐	☐	☐	☐	☐	☐
2.7 The Senior Leadership Team supports me to improve my pedagogical practices.	☐	☐	☐	☐	☐	☐
2.8 I am involved in the selection of the SDP priority targets.	☐	☐	☐	☐	☐	☐
2.9 The school has an effective internal communication system.	☐	☐	☐	☐	☐	☐
2.10 The school's policies are effective.	☐	☐	☐	☐	☐	☐
2.11 The Senior Leadership Team works in synergy for the benefit of the school community.	☐	☐	☐	☐	☐	☐
2.12 The Senior Leadership Team is proactive in addressing challenging situations.	☐	☐	☐	☐	☐	☐

Learning Support Educator

Section 3

For each statement, indicate how strongly you agree or disagree, selecting 'Not Applicable' where you do not have sufficient experience or information to comment.

Statement	Strongly Agree	Agree	Not Sure/ Sometimes	Disagree	Strongly Disagree	Not Applicable
3.1 I am satisfied with the Senior Leadership Team's efforts in safeguarding my well-being.	☐	☐	☐	☐	☐	☐
3.2 Learners are benefitting from the interlinking of subjects.	☐	☐	☐	☐	☐	☐
3.3 The teacher/s and I work together for the benefit of all learners in class.	☐	☐	☐	☐	☐	☐
3.4 Learners with a statement of needs are included appropriately in class activities.	☐	☐	☐	☐	☐	☐
3.5 I am a valued member of the school community.	☐	☐	☐	☐	☐	☐
3.6 There is a strong sense of collegiality among the members of staff.	☐	☐	☐	☐	☐	☐
3.7 I feel respected in my role by the different stakeholders.	☐	☐	☐	☐	☐	☐
3.8 The school's behaviour management procedures are effective.	☐	☐	☐	☐	☐	☐
3.9 The school is addressing learners' diverse needs effectively.	☐	☐	☐	☐	☐	☐
3.10 The IEP is being well-implemented by all stakeholders for the benefit of learners with a statement of needs.	☐	☐	☐	☐	☐	☐
3.11 I am provided with the necessary resources to support all learners.	☐	☐	☐	☐	☐	☐
3.12 I would recommend the school to other prospective LSEs.	☐	☐	☐	☐	☐	☐

Learning Support Educator

Open-ended questions

4. The main strengths of the school include:

5. The main areas for improvement at the school include:

Teacher or Kindergarten Educator

Section 2

For each statement, indicate how strongly you agree or disagree, selecting 'Not Applicable' where you do not have sufficient experience or information to comment.

Statement	Strongly Agree	Agree	Not Sure/ Sometimes	Disagree	Strongly Disagree	Not Applicable
2.1 The Senior Leadership Team is committed to implementing meaningful change.	☐	☐	☐	☐	☐	☐
2.2 I am involved in decision-making at the school.	☐	☐	☐	☐	☐	☐
2.3 I am given opportunities to lead projects and/or take initiatives (e.g. Erasmus+, EkoSkola) at the school.	☐	☐	☐	☐	☐	☐
2.4 The Senior Leadership Team nurtures an inclusive school culture.	☐	☐	☐	☐	☐	☐
2.5 The professional learning opportunities offered are helping me to grow as an educator.	☐	☐	☐	☐	☐	☐
2.6 The Senior Leadership Team prioritises curricular matters.	☐	☐	☐	☐	☐	☐
2.7 The Senior Leadership Team supports me to improve my pedagogical practices.	☐	☐	☐	☐	☐	☐
2.8 I am involved in the selection of the SDP priority targets.	☐	☐	☐	☐	☐	☐
2.9 The school has an effective internal communication system.	☐	☐	☐	☐	☐	☐
2.10 The school's policies are effective.	☐	☐	☐	☐	☐	☐
2.11 The Senior Leadership Team works in synergy for the benefit of the school community.	☐	☐	☐	☐	☐	☐
2.12 The Senior Leadership Team is proactive in addressing challenging situations.	☐	☐	☐	☐	☐	☐

Teacher or Kindergarten Educator

Section 3

For each statement, indicate how strongly you agree or disagree, selecting 'Not Applicable' where you do not have sufficient experience or information to comment.

Statement	Strongly Agree	Agree	Not Sure/ Sometimes	Disagree	Strongly Disagree	Not Applicable
3.1 I am satisfied with the Senior Leadership Team's efforts in safeguarding my well-being.	☐	☐	☐	☐	☐	☐
3.2 The school analyses learners' performance in sectoral and/or national assessments/examinations for improvement purposes.	☐	☐	☐	☐	☐	☐
3.3 I am a valued member of the school community.	☐	☐	☐	☐	☐	☐
3.4 There is a strong sense of collegiality among the members of staff.	☐	☐	☐	☐	☐	☐
3.5 I feel respected in my role by the different stakeholders.	☐	☐	☐	☐	☐	☐
3.6 The school's behaviour management procedures are effective.	☐	☐	☐	☐	☐	☐
3.7 The school is addressing learners' diverse needs effectively.	☐	☐	☐	☐	☐	☐
3.8 The IEP is being well-implemented by all stakeholders for the benefit of learners with a statement of needs.	☐	☐	☐	☐	☐	☐
3.9 I am provided with the necessary resources to support all learners.	☐	☐	☐	☐	☐	☐
3.10 The school encourages learners to take initiatives to become responsible citizens.	☐	☐	☐	☐	☐	☐
3.11 Parents readily participate in school activities.	☐	☐	☐	☐	☐	☐
3.12 I would recommend the school as a workplace to prospective teachers.	☐	☐	☐	☐	☐	☐

Teacher or Kindergarten Educator

Open-ended questions

8. The main strengths of the school include:

9. The main areas for improvement at the school include:

This sample is provided for information only and is not intended for completion or submission.